

YEAR 2 SPRING CURRICULUM NEWSLETTER



Helpful resources you can use at home

Literacy

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

At home you could

- Read the library book together.
- Read the books accompanied by the reading record that is sent home each week with your child and sign their reading log.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>

Numeracy

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Learn 2, 5, 10 times tables and recall facts quickly.
- Count on from and number in tens and ones eg. $33+24$ ($33+20+4$).
- Practise counting money.
- Learn how to double and half amounts of objects.

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

Science

Trips

- In science we are learning about animals and their habitats. Why not visit London Zoo? (<https://www.zsl.org/zsl-london-zoo>)
- Science Museum (<http://www.sciencemuseum.org.uk/>)
- Soanes centre (soanes.centre@btopenword.com)

At home you could

- Make a bird feeder to hang by your window or outside near your home. How could we attract more birds?
- Create a bug hotel outside and draw what you see over a few weeks.

Websites and apps

• <http://www.crickweb.co.uk/ks1science.html>

• http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

ENGLISH

Reading:

- Read a range of books that interest us
- Describe different settings
- Read a range of non-chronological reports (The Great Fire of London)

Writing:

- Use punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use suffixes (-ful, -ment, -ness)
- Write neatly

Spelling and Grammar:

- Identify adjectives, nouns, verbs, adverbs in sentences
- Spell tricky and high frequency words

SCIENCE

We are learning to:

- Describe a life cycle
- Identify a variety of plants and animals in their habitats including micro-habitats
- Describe how different habitats provide for the basic needs of animals
- Describe how animals get food from plants and other animals

ART/DT

We are learning to:

- Plan out features of landscapes, focussing on colour scheme and expression
- Blend colours to create new tones and hues
- Link works to famous landscape paintings
- Understand the concept of horizontal and vertical lines and structure and materials

MATHEMATICS

We are learning to:

- Order and compare numbers $< > =$
- Quickly recall 2, 5, 10 times tables up to x12 and using them to solve problems
- Count on and back in 2s, 3s, 5s and 10s from any number
- Add and subtract by partitioning
- Count money
- Compare amounts of money
- Find change
- Recognise and make equal groups
- Use arrays to multiply
- Divide numbers by 2s and 10s
- Double and half numbers and amounts



YEAR 2

Would the city of London burn today?

RELIGIOUS EDUCATION

We are learning to:

- To compare different places of worship for a range of religions
- Explain why places of worship are important to our community

History

We are learning to:

- Describe significant people from the past (Samuel Pepys)
- Identify some of the ways the past has been represented
- Sequence events on a timeline
- Compare past and present-day London

COMPUTING

We are learning to:

- Use a program to complete and sequence digital sentences
- Sort digital images
- Create pictures using shapes, effects and copy and paste

PSHE

We are learning to:

- Co-operate with our peers
- Understand how we feel when we have a conflict with our friends
- Understand our emotions

PE

We are learning to:

- Dance – perform short dances
- Gymnastics – stretching, curling, balancing and body shapes